

2025年度 編入学試験問題

文学部 英語英文学科

英 語

注意事項

1. 試験開始の合図があるまで、この問題冊子を開かないこと。
2. 試験開始の合図があったら、解答用紙の所定の欄に受験番号と氏名を記入してから問題にとりかかること。
3. 解答はすべて解答用紙の所定の欄に記入すること。
4. 試験時間は、9時から10時までである。
5. 試験終了後、答案を回収する。問題冊子は持ち帰ること。

## [1] READING

Let us start with a quiz question. Which invention do you think it was that the famous women's rights activist Susan B. Anthony was referring to when she said, it "has done more to emancipate women than anything else in the world"? Anthony, from New York state in the United States, died nearly 120 years ago, but there is a high probability that you have one of these items today, and a good chance that you use it regularly. Can you guess? The answer, to give its full name, is the "safety bicycle." It was invented and produced by an Englishman called John Kemp Starley in 1885.

Before the safety bicycle, people used a different kind of bicycle called the "penny-farthing" which had limited appeal as it was difficult to ride and was not so safe. This type of bicycle had a very large front wheel and a small back wheel, which made it difficult to balance. The penny-farthing was especially unsafe for women who wore long skirts and dresses. Riding such bicycles was not socially acceptable for women because it was considered improper and dangerous. In contrast, the safety bicycle had two wheels of the same size, making it much easier to balance. This new design was safer and more comfortable, which allowed women to ride with confidence.

In the late 19th century, society still placed many restrictions on women. They were expected to stay at home, take care of the family, and follow strict rules of behavior. However, the safety bicycle gave women new freedom. It allowed them to move independently and brought changes in many areas of their lives, including fashion, social roles, and even the fight for equal rights.

The bicycle gave women a sense of (I)\_\_\_\_\_ and freedom that they had never experienced before. Before bicycles, women mostly relied on men for transportation. They needed a man to drive them in a carriage or ride with them on horseback. The safety bicycle changed this because it was (II)\_\_\_\_\_ and easy to ride. For the first time, women could (III)\_\_\_\_\_ alone or with other women. They could visit friends, go to work, or explore their town or city without needing a man to (IV)\_\_\_\_\_ them.

## [1] READING

This independence was a key factor in women starting to feel more (V)\_\_\_\_\_ to men.

The safety bicycle also brought changes in women's fashion. At the time, women wore long, heavy skirts and tight corsets, which made it difficult to move freely. These clothes were not practical for riding bicycles. As more women started cycling, they began to wear more practical clothing like bloomers—loose trousers that allowed for easier movement. They were already popular among women's rights activists, and although some people criticized women for wearing bloomers, they became more accepted. The change in fashion gave women more comfort and allowed them to participate in physical activities, which was another step toward equality.

The bicycle also played an important role in women's social lives. Cycling became a popular hobby for both men and women, and it allowed them to socialize together (i)\_\_\_\_\_ public. Before, women's social interactions were often limited (ii)\_\_\_\_\_ the home or controlled (iii)\_\_\_\_\_ men. The bicycle gave them the opportunity to make friends (iv)\_\_\_\_\_ the home and join cycling clubs, where they could meet other women and even men in a more equal setting. This change helped break down some (v)\_\_\_\_\_ the social barriers between men and women, which was important for the women's rights movement. This was led in the United States by Susan B. Anthony and Elizabeth Cady Stanton. They supported the bicycle because they realized the significance of it (vi)\_\_\_\_\_ a tool for women's liberation. It was not long before she died, aged 86, that Anthony made her comment about the importance of the bicycle for women.

Riding a bicycle gave women a feeling of empowerment, and it became a symbol of freedom and progress. Many women who supported the bicycle were also involved in the fight for women's suffrage, or the right to vote. The bicycle helped them feel stronger and more confident in their fight for equal rights.

## [1] READING

The impact of the safety bicycle on women's liberation is also seen in the growing number of women who entered the workforce during this time. Before bicycles, many women had limited job opportunities because they could not travel far from their homes. However, with the ability to cycle to work, more women were able to take jobs outside the home, including in factories, offices, and shops. This change gave women greater financial independence and allowed them to contribute to their families and communities in new ways.

1. In paragraph 2, the author says, "Riding such bicycles was not socially acceptable for women..." Which of these is closest in meaning to that phrase? (1 point)

- a. Women were not allowed to ride such bicycles.
- b. The law did not permit women to ride bicycles like that.
- c. Women couldn't accept that such bicycles were the only ones available.
- d. Most people thought it was inappropriate for women to ride bicycles like that.

2. Choose the best word to keep the closest meaning to Susan B. Anthony's quotation in the first paragraph. She said the bicycle "has done more to \_\_\_\_\_ women than anything else in the world." (1 point)

- a. educate
- b. liberate
- c. entertain
- d. dominate

## **[1] READING**

3. Choose the correct words to fill in the blanks I, II, III, IV, and V in paragraph 4, pages 1-2. Three words are not used. (5 points).

- a. accept
- b. accompany
- c. affordable
- d. equal
- e. excitable
- f. independence
- g. independent
- h. travel

4. Why did women's fashions start to change as cycling became popular? (1 point)

- a. Because it was difficult to ride in long, heavy skirts and tight corsets.
- b. Because the leaders of the women's movement wore bloomers.
- c. Because some people criticized women for wearing bloomers.
- d. Because women were told to be more physically active.

5. Choose the correct word to fill in the blanks for i, ii, iii, iv, v, and vi in the middle paragraph on page 2. Two words are not used. (6 points).

- a. as
- b. at
- c. by

## [1] READING

- d. for
- e. in
- f. of
- g. outside
- h. to

6. Complete the sentence with the most accurate phrase. (1 point)

According to the last paragraph on page 2, the bicycle

- a. allowed women to vote in places they couldn't reach before.
- b. gave women the confidence to demand the right to vote.
- c. became the symbol of women's suffrage.
- d. was ridden by all the women fighting for the right to vote.

7. The text tells us the bicycle changed women's lives in many ways. What is NOT mentioned? (1 point)

- a. The bicycle boosted women's social lives.
- b. The bicycle helped to change women's fashions.
- c. The bicycle increased job opportunities for women.
- d. The bicycle helped women complete their domestic tasks.

## **[1] READING**

8. In one or two sentences, summarize the main idea of this text in your own words.

3 points total

2 points: appropriate summarizing

1 point: English spelling and grammar

9. Explain how the safety bicycle influenced women's fashions? (2 points)

10. In what ways has a bicycle benefited your own life or the lives of others you know? Explain with specific examples and reference to points in the text. (4 points)

## **(2) WRITING**

**Instructions: Please answer the following email.**

**Be sure to include:**

- 1) Opening and closing greetings**
- 2) Polite email language**
- 3) An answer to every question**

Dear Ms. Yuko Sengawa,

Thank you for your interest in a temporary job on our summer camp program as an English teaching assistant. We are sure to need two or three new recruits, but before we call you in for an interview, we have a few questions.

First, what experience with English and/or any other languages do you have? Increasingly, we have children of various nationalities. Your main duties will require communication in English as well as Japanese, and helping children improve their skills actively. Please tell us about your level of English and any qualifications you have or tests you have passed.

Second, do you have any other skills that might be useful in a summer program for children? Are there any sports you are good at, or do you have any skills with arts and crafts, for example?

Finally, what days of the week are you available? We would need a commitment from you to work three or four days a week. We are only closed on Sundays. Let me know if there are any days you cannot work. Also, would you prefer to work an early shift (8am to 3pm) or late shift (3pm to 9pm), or can you be flexible about the times?

We look forward to hearing your reply. We will send along the paperwork after we hear from you.

Best regards,  
Richard Sullivan

<b>Rubric</b>	<b>35 points Total</b>
Appropriate language: tone, word choice etc.	5
Correct email form: Greeting, Closing, etc.	5
Grammar & Spelling	5
Answering all questions appropriately	10
Depth, detail, and engagement	10